Pearson Edexcel Level 3 GCE

April / May 2025

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced

PAPER 3: Speaking

General instructions to the teacher-examiner

You do not need any other materials.

- The examination consists of **two** tasks.
- The tasks must be conducted in consecutive order.
- Timing for the speaking assessment:
  - Task 1: 6 to 7 minutes (recommended)
  - Task 2: 10 to 11 minutes (recommended)
  - Total assessment time: 21 to 23 minutes, (16 to 18 minutes of speaking plus 5 minutes' preparation time for Task 1).

Recommended timings have been given for each task to enable the candidate to complete each one in sufficient time to access the full range of assessment criteria for both tasks.

- The preparation time for Task 1 **must** be supervised. It must take place outside of the room with an invigilator. The preparation time must be immediately before the examination time.
- Candidates can make notes of up to a maximum of one side of A4 paper in the preparation time.
- Candidates may refer to their notes during the assessment.
- Candidates must **not** write on the stimulus.
- Candidates must **not** have access to a dictionary, or any other resource, including a mobile phone, during the preparation and examination time.
- Candidates must return their notes and the stimulus at the end of the assessment.
- Any notes made during the preparation time must be kept by the centre until the end of October in the year the assessment is completed, after which time they should be securely destroyed.
- It is your responsibility to cover all parts of each task to ensure that the candidate has the opportunity to access all parts of the marking criteria.
- It is the invigilator's responsibility to inform candidates of the two sub-themes from which they can make their choice, and for giving them the correct stimulus card based on that choice.

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Task 1 (discussion on a Theme)

- Task 1 is recommended to last from 6 to 7 minutes.
- The candidate is provided with a choice of two cards on two different sub-themes following the sequence outlined by Pearson (see sequencing grid overleaf).
- The choice of sub-themes is told to the candidate in English by the invigilator immediately before the start of the preparation time, using the wording for the sub-themes provided on the randomisation grid, for example You may choose '*Environment*' or '*Holidays, festivals and traditions*'.
- The candidate must not see the contents of either card until they have chosen the sub-theme, after which they will be given one of the cards.
- The preparation time must begin immediately after the candidate receives the card.

Task 1 part 1

You must:

- ask the candidate which statement they have chosen.
- ask the two compulsory questions relating to the statement (A or B) chosen by the candidate. Questions may be repeated but rephrasing is not allowed.
- develop the discussion by asking appropriate follow-up questions relating to the subject matter on the stimulus card.

Task 1 part 2

You must now broaden the discussion to cover other aspects of the overall Theme.

Optional generic questions are provided by Pearson (see below). These questions are a guide to the questions that you should ask in order to enable the candidate to meet the assessment criteria, i.e. to elicit examples and information to demonstrate their knowledge and understanding of the cultural and social context and to analyse aspects of the Theme by developing and justifying arguments and forming conclusions.

Task 2 (presentation and discussion on candidate's independent research project)

It is recommended that Task 2 lasts from 10 to 11 minutes.

Task 2 part 1 (independent research presentation)

You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.

Task 2 part 2 (discussion on independent research)

After 2 minutes, or at the end of the candidate's presentation if this is under 2 minutes, you must ask follow-up questions about the candidate's presentation and then begin a wider exploration of the research as a whole in order to elicit the candidate's understanding and analysis of the cultural and social context. You should use the key findings and list of sources on their copy of the RP3 form to help them formulate their own questions. Optional generic questions are provided by Pearson as a guide to the questions you should ask in order to enable the candidate to meet the assessment criteria, i.e. to elicit examples and information to demonstrate their knowledge and understanding of the cultural and social context and to analyse aspects of the Theme by developing and justifying arguments and forming conclusions.

Optional generic questions to promote discussion and to enable candidates to analyse aspects of the Theme (Task 1)/analyse their chosen subject of interest (Task 2):

- 'Приведите, пожалуйста, пример….'
- 'Почему вы говорите это?'
- 'Какие выводы можно сделать из….'
- 'Какие примеры можно привести, чтобы подтвердить эту точку зрения?'
- 'Почему важно…'
- 'Что означает….'

In both tasks, candidates are expected to ask questions that elicit opinions as part of the natural discourse and to confirm that their own points of view have been understood.

Examples of questions that candidates may ask to achieve this are:

- 'Вы согласны со мной?'
- 'Разве неправильно подумать, что…?'
- 'Можно ли сказать, что…?'
- 'Что вы думаете о…?'
- 'Вы понимаете, что я хочу сказать?'

Candidates are also expected to take the lead in the discussions.

It is your responsibility to cover all parts of each task and ask appropriate questions to ensure that the candidate is able to access the maximum amount of marks available. In order to give students the maximum length of assessment time, you should contribute only brief opinions in response to the candidate's questions. The speaking assessment should last between 16 to 18 minutes (plus 5 minutes' preparation time) and you must ensure that timings are followed. The timing of the assessment begins with the candidate's first utterance in relation to Task 1. Once the maximum stipulated assessment time has passed, you must bring the assessment to a natural end, allowing the candidate to complete a final sentence.

Sequence of stimulus cards for speaking examination: Task 1

To avoid duplication of stimuli, candidates must be given the cards in the sequence and combination prescribed below.

If you conduct more than 12 speaking examinations in a day (for example in the morning, afternoon and evening sessions), after the 12th candidate, start at the beginning of the sequence again.

If you have a break in the examination schedule (for example morning break, lunchtime), start the next candidate in next order of the sequence. For example, if candidate 4 conducted their examination before morning break, the next candidate after the morning break would be candidate 5.

If you are conducting examinations on more than one day, start each new day at the beginning of the sequence.

CANDIDATE	STIMULUS CARD TASK 1
Candidate 1	Card 1 or 12
Candidate 2	Card 4 or 10
Candidate 3	Card 2 or 11
Candidate 4	Card 5 or 7
Candidate 5	Card 5 or 11
Candidate 6	Card 1 or 7
Candidate 7	Card 3 or 9
Candidate 8	Card 6 or 12
Candidate 9	Card 4 or 9
Candidate 10	Card 6 or 8
Candidate 11	Card 2 or 8
Candidate 12	Card 3 or 10

Key to AL task 1 cards for invigilator

STIMULUS CARD	SUB-THEME (IN ENGLISH)
1	The lives of young Russians
2	Education
3	World of work
4	Media
5	Popular culture
6	Holidays, festivals and traditions
7	Population change
8	Social issues
9	Environment
10	Perestroika
11	Glasnost'
12	1991

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April / May 2025

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Paper reference **9RU0/03**

Russian

Advanced

PAPER 3: Speaking

Instructions to the teacher-examiner

You do not need any other materials.

Instructions

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- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (А or Б) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to Task 2 (presentation and discussion on the candidate's independent research project), following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

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STIMULUS RU1

Task 1

Тема: Развитие российского общества

Жизнь российской молодёжи

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А Здоровье российской молодёжи улучшается.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что здоровье российской молодёжи улучшается?
2. Считаете ли вы, что молодые россияне всё чаще занимаются спортом?

Б Здоровье российской молодёжи ухудшается.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что здоровье российской молодёжи ухудшается?
2. Судя по тому, что вы узнали, что вредит здоровью молодых россиян?

Pearson Edexcel Level 3 GCE

April / May 2025

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced

PAPER 3: Speaking

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STIMULUS RU2

Task 1

Тема: Развитие российского общества

Образование

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А Кружки и клубы являются важными элементами российской системы образования.

Compulsory teacher-examiner questions:

1. Считаете ли вы, что кружки и клубы являются важными элементами российской системы образования?
2. Согласны ли вы, что российская система образования эффективно готовит учеников к взрослой жизни?

Б Самое важное в российской системе образования — это экзамены.

Compulsory teacher-examiner questions:

1. Считаете ли вы, что самое важное в российской системе образования — это экзамены?
2. Согласны ли вы, что российская система образования плохо готовит учеников к взрослой жизни?

Pearson Edexcel Level 3 GCE

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Paper reference **9RU0/03**

Russian

Advanced

PAPER 3: Speaking

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Instructions

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- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
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STIMULUS RU3

Task 1

Тема: Развитие российского общества

Мир труда

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А В России каждый человек имеет право на равную зарплату за равный труд.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что в России каждый человек имеет право на равную зарплату за равный труд?
2. Судя по тому, что вы узнали, растёт ли средняя зарплата в России или нет?

Б В России женщины зарабатывают меньше мужчин.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что в России женщины зарабатывают меньше мужчин?
2. Считаете ли вы, что в России для многих людей зарплата не достаточно высока для хорошей жизни?

Pearson Edexcel Level 3 GCE

April / May 2025

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced

PAPER 3: Speaking

Instructions to the teacher-examiner

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Instructions

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STIMULUS RU4

Task 1

Тема: Политическая и художественная культура в русскоязычном мире

Средства массовой информации

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А Онлайн-пресса является важным источником информации в русскоязычных странах.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что онлайн-пресса является важным источником информации в русскоязычных странах?
2. Рассмотрите влияние СМИ на молодёжь в русскоязычных странах.

Б СМИ оказывают большое влияние на общество в русскоязычных странах.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что СМИ оказывают большое влияние на общество в русскоязычных странах?
2. Рассмотрите самые важные источники информации в русскоязычных странах.

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Paper reference **9RU0/03**

Russian

Advanced

PAPER 3: Speaking

Instructions to the teacher-examiner

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
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STIMULUS RU5

Task 1

Тема: Политическая и художественная культура в русскоязычном мире

Массовая культура

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А Посещение концертов — это популярный вид досуга в русскоязычных странах.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что посещение концертов — это популярный вид досуга в русскоязычных странах?
2. Рассмотрите самые популярные жанры музыки в русскоязычном мире.

Б Русскоязычные люди больше любят русскую музыку, чем иностранную музыку.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что русскоязычные люди больше любят русскую музыку, чем иностранную музыку?
2. Рассмотрите популярность русскоязычных артистов в русскоязычном мире.

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Paper reference **9RU0/03**

Russian

Advanced

PAPER 3: Speaking

Instructions to the teacher-examiner

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Instructions

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- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (А or Б) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to Task 2 (presentation and discussion on the candidate's independent research project), following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

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STIMULUS RU6

Task 1

Тема: Политическая и художественная культура в русскоязычном мире

Праздники, фестивали и традиции

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А В русскоязычных странах молодые люди всё больше интересуются праздниками.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что в русскоязычных странах молодые люди всё больше интересуются праздниками?
2. Рассмотрите самые популярные праздники в русскоязычных странах.

Б В русскоязычных странах, молодые люди всё меньше интересуются праздниками.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что в русскоязычных странах молодые люди всё меньше интересуются праздниками?
2. Рассмотрите значение праздников в жизни русскоязычных людей.

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April / May 2025

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced

PAPER 3: Speaking

Instructions to the teacher-examiner

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STIMULUS RU7

Task 1

Тема: Москва или Санкт-Петербург – Изменения в жизни большого русского города

Изменение населения

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А В центре Москвы или Санкт-Петербурга легко найти жильё высокого качества.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что в центре большого города России, который вы изучали, легко найти жильё высокого качества?
2. Считаете ли вы, что большой город России, который вы изучали, — это город, в котором люди хотят жить?

Б Недостаток жилья — это серьёзная проблема в центре Москвы или Санкт-Петербурга.

Compulsory teacher-examiner questions:

1. Считаете ли вы, что недостаток жилья — это серьёзная проблема в центре большого города России, который вы изучали?
2. По-вашему, что беспокоит жителей большого города России, который вы изучали?

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STIMULUS RU8

Task 1

Тема: Москва или Санкт-Петербург – Изменения в жизни большого русского города

Общественные проблемы

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А В Москве или в Санкт-Петербурге самое сложное время года для бездомных людей — это зима.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что в большом городе России, который вы изучали, самое сложное время года для бездомных людей — это зима?
2. Считаете ли вы, что бездомные люди живут в опасных условиях в большом городе России, который вы изучали?

Б Безработица является основной причиной бездомности в Москве или в Санкт-Петербурге.

Compulsory teacher-examiner questions:

1. Считаете ли вы, что безработица является основной причиной бездомности в большом городе России, который вы изучали?
2. Согласны ли вы, что власти не могут решить кризис бездомности в большом городе России, который вы изучали?

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PAPER 3: Speaking

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STIMULUS RU9

Task 1

Тема: Москва или Санкт-Петербург – Изменения в жизни большого русского города

Окружающая среда

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А Загрязнение рек и каналов — это серьёзная проблема в Москве или в Санкт-Петербурге.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что загрязнение рек и каналов — это серьёзная проблема в большом городе России, который вы изучали?
2. Считаете ли вы, что большой город России, который вы изучали, становится всё более загрязнённым?

Б Грузовики являются главными источниками загрязнения в Москве или в Санкт-Петербурге.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что грузовики являются главными источниками загрязнения в большом городе России, который вы изучали?
2. Считаете ли вы, что большой город России, который вы изучали, никогда не будет чистым?

Pearson Edexcel Level 3 GCE

April / May 2025

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced

PAPER 3: Speaking

Instructions to the teacher-examiner

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (А or Б) they have chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (А or Б) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to Task 2 (presentation and discussion on the candidate's independent research project), following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

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STIMULUS RU10

Task 1

Тема: Последние годы СССР – М. С. Горбачёв (1985-1991)

Перестройка

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А Дефицит продуктов в магазинах являлся большой проблемой в период перестройки.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что дефицит продуктов в магазинах являлся большой проблемой в период перестройки?
2. Считаете ли вы, что простые люди страдали в период перестройки?

Б Некоторые люди стали очень богатыми в результате реформ в период перестройки.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что некоторые люди стали очень богатыми в результате реформ в период перестройки?
2. Считаете ли вы, что коррупция являлась большой проблемой в период перестройки?

Pearson Edexcel Level 3 GCE

April / May 2025

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced

PAPER 3: Speaking

Instructions to the teacher-examiner

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (А or Б) they have chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (А or Б) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to Task 2 (presentation and discussion on the candidate's independent research project), following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

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STIMULUS RU11

Task 1

Тема: Последние годы СССР – М. С. Горбачёв (1985-1991)

Гласность

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А Свободная пресса появилась в СССР в период гласности.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что свободная пресса появилась в СССР в период гласности?
2. Считаете ли вы, что советские граждане положительно реагировали на гласность?

Б Советские граждане узнали больше об истории своей страны в период гласности.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что советские граждане узнали больше об истории своей страны в период гласности?
2. Считаете ли вы, что советские граждане отрицательно реагировали на гласность?

Pearson Edexcel Level 3 GCE

April / May 2025

Time 21 to 23 minutes (total), which includes 5 minutes' preparation time

Paper reference **9RU0/03**

Russian

Advanced

PAPER 3: Speaking

Instructions to the teacher-examiner

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (А or Б) they have chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (А or Б) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to Task 2 (presentation and discussion on the candidate's independent research project), following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

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STIMULUS RU12

Task 1

Тема: Последние годы СССР – М. С. Горбачёв (1985-1991)

1991-й год

В правильном порядке задайте **ДВА** вопроса, соответствующие выбранной студентом теме.

А СССР был нестабильным государством во время путча в августе 1991-ого года.

Compulsory teacher-examiner questions:

1. Согласны ли вы, что СССР был нестабильным государством во время путча в августе 1991-ого года?
2. Какие были последствия нестабильности в СССР после путча?

Б Роль Бориса Николаевича Ельцина во время путча в августе 1991-ого года.

Compulsory teacher-examiner questions:

1. Рассмотрите роль Бориса Николаевича Ельцина во время путча в августе 1991-ого года.
2. Согласны ли вы, что граждане СССР поддерживали Ельцина в первые месяцы после путча?

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